

# PERSONALIZED RESPONSIVE DESIGN PLAN

DATE: September 19, 2022

This plan is good for 3 weeks/months  
and will be re viewed/updated on December 2022

Plan for Jay W. and Northwood Church  
name name of church/ministry/organization

SETTING	PLAN FOR INDIVIDUAL	PLAN FOR CONGREGATION
IN WORSHIP	Jay can use sound blockers during singing, and also take breaks by enjoying worship in the quiet room off the main hallway where he can control the sound level piped in from the worship center. Jay has a job to do during greeting time in the service. Jay has access to fidgets and wiggle seats in the worship center during the message and is encouraged to draw in his sketchbook as well.	Announcements about the availability of sound blockers and earplugs raise awareness that they may be needed by some individuals. There are multiple sets for anyone to use, and one is always available for Jay. The preacher/presenter can ask Jay to come prepare for the message when releasing others to greet one another. (See service Plan) If the preacher/presenter will be including music, video, or something loud, it is helpful to give Jay a warning that it is coming (which can be done when planning the visuals/props).
IN EDUCATION	Jay will participate in the Sunday school hour, taking his sketchbook along. He may sit with the group or at a table to the side of the group if he chooses. He may take advantage of up to four break tickets during the hour—to take breaks as needed. Jay will know that each break lasts two minutes, as designated on the Time Timer, and can include getting a drink, walking the halls, or reading the poster on the bulletin board without going into other rooms.	A general understanding of the variety of sensory differences in people and about ASD needs to be shared regularly with Sunday school leaders. Jay's classmates need to know the break ticket plan, and the head of Sunday school can ensure that Jay is following the plan when taking breaks.
IN FELLOWSHIP	During the fellowship time between the Sunday school hour and the worship service. Refreshments served must include a gluten-free option for Jay.	One of the tables in the fellowship hallway used during the fellowship time will be saved for Jay and two of his classmates from Sunday school. These peers will learn about Jay's gifts and needs and take turns enjoying this time with him.
IN SERVICE	Jay is a part of the worship team in a unique way. During greeting time, Jay has a job to do (which helps him avoid greetings). He gathers the items, images, and so forth that the preacher/presenter for that day will be using and gets them on the stage, checking in with the sound booth to ensure that props and visuals are all in place for the message.	Sound booth, worship band members and preacher/presenter need to know Jay's role and method of communicating—mostly thumbs-up/down or jumps signifying happy/yes, head shaking signifying no, and rocking motion signifying he is getting upset.

# GET TO KNOW ME DOCUMENT

*Modify this to be true to the individual and family in your community.*



## GET TO KNOW: Maria

This document is considered confidential and is passed out to Maria's friends and group leaders with Maria's permission to help create a place of belonging for Maria and his/her friends to grow in Christ. The church asked the accessibility committee members to visit with Maria and family/care-giver(s). This is a summary based on that interaction.

Maria participates in the life of Church through:  
*name of church/organization*

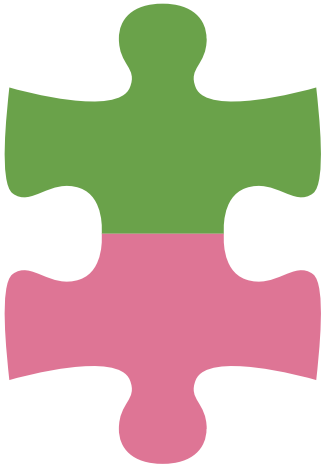
Sunday morning services, Women's Bible Study, Wednesday night potluck

*list events, programs, etc.*

Maria's story:

Maria is an adult woman who has spent most of the last twenty years in an adult foster care home next door to our church. When Maria was a child, her family took her to church with them, but when she moved to her home next to church, she did not have a way to attend a church. Maria made her wishes to attend church known to the staff members at her home, and they started to ask us questions about her attendance. Our church put together a team of four people (Megan, Drew, Carina, and Delaney) who learned more about how Maria communicates and how to safely offer her elements of the Lord's supper and how to share a meal together at our potluck night. They also know more details about her wheelchair and how to best make sure she is heard when she expresses discomfort. We are delighted that Maria has chosen our congregation and look forward to seeing her group of four friends grow into a much larger set of people who can learn from Maria and support her as needed. Maria asks that we tell you she is willing to pray for you as needed, so feel free to mention your prayer requests to her at any point in time.

# GET TO KNOW ME DOCUMENT



Maria 's interests and joys:

Being with people. She has been a music lover for many years and also takes seriously God's call on her life to pray for those in her community. Her smile brightens a room, and she really enjoys being with children.

*list the "greens"*

Maria 's areas of challenge:

Maria has voluntary control of her eyes only. She can answer yes or no questions by looking at you if the answer is yes and looking away from you if the answer is no. She is a wheelchair user who requires support with all aspects of daily life, such as eating, drinking, and using the bathroom. Maria's diagnosis: Cerebral Palsy.

*list the "pinks" and if applicable, diagnosis*

Want more information or to join Maria 's community team? Maria is

comfortable having you contact Megan, Drew, Carina, or Delaney  
*contact person*

to set up a time of introduction or to answer your questions and provide you with more information.

## AUTHORIZATION TO SHARE THIS DOCUMENT

I, \_\_\_\_\_ give \_\_\_\_\_ permission to distribute  
*name or name of parent/guardian* *name of contact person*

information I have provided regarding \_\_\_\_\_ to ministry leaders and  
*name of individual*

volunteers of [name of church/organization] for whom it is helpful to know, for the purpose of

supporting identified needs and utilizing expressed areas of gifting and interest.

This information will be treated as confidential but may be used to better help others understand

\_\_\_\_\_  
*name of contact person*

At any time, this information can be returned to me and no longer distributed at this church, upon my

request. Any other use of this information (such as in a church bulletin or newsletter) must be

approved by me prior to use.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_